

Make 'n Take



Name of Make 'n Take: Treaty Language Booklet

Theme and Topic: Traditional Teachings - The First Nations' Traditional Teachings and Languages are Suppressed

Name of Teacher: Leda Corrigan

Name of School Division: Northern Lights School Division 113

Grade: 4 & up

Date: May 11, 2010

Materials:

We Are All Treaty People –Treaty Essential Learnings booklet from the OTC Treaty Kit

3 paper bags per student, Popsicle stick, single-hole punch, yarn or ribbon, rubber band, letters or markers, pictures from magazines or internet

Procedure:

1. Give them the basic information of how there were two different and valid cultural concepts in treaty negotiations at the time of the treaty-signing process. Review Treaty Essential Learning # 2 in the *We Are All Treaty People* –Treaty Essential Learnings booklet and go over the information #4 on page 16 and promote discussion related to the role of First Nations language.
2. Take three paper bags and fold them in half. Put them together at the folds placing each bag front then back.

3. Using a single-hole punch, make holes near the folds. Use ribbon, yarn, rubber band and a Popsicle stick or anything creative to bind the book pages together.
4. Use relevant pictures of treaty process/day (past or present) to promote discussion or use words to teach terminology related to treaties using a treaty Saskatchewan First Nation language (Cree, Dene, Saulteaux, Nakota). E.g. Treaty, promises, nation, friendship, land, etc...
5. Using a variety of material and magazines, give them time to design and decorate their booklets.
6. Ask them to present their books and discuss why First Nations' languages are an important aspect of treaty-making. Ask the students how the language barriers during treaty negotiations would change the spirit and intent of treaty promises at the time of treaty negotiations between the British Crown and the Cree, Nakota, Saulteaux and Dene peoples.